**Sample Assessment Outline**

Applied Information Technology

General Year 11

**Copyright**

© School Curriculum and Standards Authority, 2014

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution-NonCommercial 3.0 Australia licence](http://creativecommons.org/licenses/by-nc/3.0/au/)

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Applied Information Technology – General Year 11

## Unit 1 and Unit 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessmenttype(from syllabus)** | **Assessmenttype weighting (from syllabus)** | **Assessmenttaskweighting** | **When/start and submission date** | **Assessment task** |
| Project | 70% | 10% | Semester 1Week 9–11 | **Task 2:** A series of mini-projects, requiring the design of documents and the use of a range of software for personal use, including word processing software andspreadsheet software. Each mini-project requires the creation and/or modification of a digital product. Projects may also require the identification and explanation of the elements of design, the principles of design and compositional rules in existing digital products. |
| 25% | Semester 1Week 14–16 | **Task 5:** The design and creation of a flyer/handout and a budget spreadsheet for a sporting event.The digital products developed require the use of a design strategy, the elements of design and the principles of design and compositional rules. |
| 10% | Semester 2Week 7–10 | **Task 9:** A series of mini-projects, requiring the use of a range of software for personal use, including presentation software, image manipulation software and audio software.Each mini-project requires the creation and/or modification of a digital product. |
| 25% | Semester 2Week 13–16 | **Task 10:** The development of a range of digital products for another course. This task requires the use of word processing software, spreadsheet software, image manipulation software and audio software. The digital products developed require the use of a design strategy, the design elements and the principles of design and compositional rules. |
| Short answer | 20% | 5% | Semester 1Week 8 | **Task 3:** This topic test is a series of short answer questions on Hardware concepts. |
| 5% | Semester 1Week 11 | **Task 4:** This topic test comprises multiple-choice and short answer questions on Spreadsheet concepts. |
| 5% | Semester 2Week 2 | **Task 6:** This topic test is a series of short answer questions on Managing data concepts. |
| 5% | Semester 2Week 4 | **Task 7:** This topic test comprises multiple-choice and short answer questions on Impacts of technology concepts. |
| Extendedanswer | 10% | 5% | Semester 1Week 2 | **Task 1:** This task is an extended answer task based upon Design concepts. |
| 5% | Semester 2Week 6 | **Task 8:** This task is an extended answer task based upon Network concepts. |
| **Total** | **100%** | **100%** |  |  |